Llawlyfr Ffederasiwn Cysgod y Foel

Ysgolion Ffridd y Llyn a Bro Tryweryn

Gweledigaeth a Gwerthoedd

Gofalgar

Cymreictod

Cymunedol

Profiadau cyfoethog

Ethos ofalgar a chynhwysol

Creadigrwydd

Llais y dysgwr

Dwyieithrwydd

Cydraddoldeb

Safonau uchel

Addysgeg

Meddwlgarwch a gwytnwch

Vision and Values

Caring

Welshness

Community

Enriched experiences

Caring and inclusive ethos

Creativity

Equality

Bilingualism

Pedagogy

Mindfulness and resilience

The Voice of the Learner

High standards

Croeso

Annwyl Riant,

Croeso cynnes i Ffederasiwn Cysgod y Foel, sef Ysgolion Ffridd y Llyn a Bro Tryweryn. Edrychwn ymlaen at eich cwmni yn y blynyddoedd i ddod. Mae'r llawlyfr hwn yn cynnig gwybodaeth am y ffederasiwn a'r ysgolion, ei nodau, y cwricwlwm a'r gweithgareddau amrywiol sy'n digwydd yma.

Ymdrechwn i sicrhau bod pob plentyn yn teimlo'n hapus ac yn saff yn yr ysgol. Credwn fod y dysgu mwyaf effeithiol yn digwydd pan fo plant mewn lle da yn feddyliol a chorfforol. Pwysleisiwn mai partneriaeth yw addysg rhyngom ni yma a chwithau yn y cartref. Mewn cydweithrediad, gobeithiwn y bydd cyfnod eich plentyn gyda ni yn hapus ac y bydd yn datblygu'n addysgiadol a chymdeithasol.

Cymraeg yw prif gyfrwng gwaith a bywyd yr ysgol, ond ein nod yw sicrhau bod y disgyblion yn gwbl ddwyieithog erbyn iddynt drosglwyddo i'r sector uwchradd. Mae pentrefi cyfagos yn ardaloedd naturiol Cymraeg sy'n llawn hanes, ac rydym am ddathlu hynny ym mhob rhan o'n gwaith gan sicrhau fod pob rhanddeiliad, beth bynnag fo'u cefndir, yn gwerthfawrogi cyfoeth ein hanes.

Mae'r staff yn y ddwy ysgol yn cydgynllunio, rhannu arbenigedd ac arferion da. Mae hyn wedi cael effaith gadarnhaol iawn ar safon y dysgu ac yn darparu cyfleoedd gwerthfawr i'r disgyblion gydweithio ar brosiectau amrywiol ar y cyd, gan ehangu eu cylch o ffrindiau.

Ein nod yw darparu awyrgylch hapus a chysurus ar gyfer eich plentyn er mwyn hybu datblygiad moesol, ysbrydol, diwylliannol a chorfforol. Cyflwynwn amrywiaeth eang o weithgareddau addysgol cytbwys ar gyfer yr holl blant er mwyn eu galluogi i ddatblygu'n ddysgwyr uchelgeisiol, mentrus, annibynnol ac iach.

Rydym yn gweithredu polisi drws agored a chyfathrebu agored. Gofynnwn i rieni gysylltu â'r ysgol i drefnu cyfarfod os oes ganddynt unrhyw bryderon, fel y gallwn weithio gyda'n gilydd tuag at ddatrysiad.

Os oes gennych unrhyw gwestiynau neu ymholiadau pellach ynglŷn ag unrhyw fater, mae croeso i chi gysylltu ag un o'r ysgolion.

Yn gywir,

Mrs Awel Mai Jones- Pennaeth mewn gofal

Welcome

Dear Parent,

A warm welcome to Ffederasiwn Cysgod y Foel, which comprises Ysgolion Ffridd y Llyn and Bro Tryweryn. We look forward to your company in the years ahead. This handbook provides information about the federation, the schools, its aims, the curriculum, and the various activities that take place here.

We strive to ensure that every child feels happy and safe in school. We believe that the most effective learning happens when children are in a good place mentally and physically. We emphasise that education is a partnership between us here and you at home. Through collaboration, we hope your child's time with us will be happy and that they will develop both educationally and socially.

Welsh is the main language of work and life in the school, but our aim is to ensure that pupils are fully bilingual by the time they transfer to the secondary sector. The surrounding villages are naturally Welsh-speaking areas rich in history, and we want to celebrate that in every aspect of our work, ensuring that all stakeholders, whatever their background, appreciate the richness of our heritage.

Staff in both schools plan together, share expertise and good practice. This has had a very positive impact on the standard of learning and provides valuable opportunities for pupils to collaborate on various joint projects, expanding their circle of friends.

Our aim is to provide a happy and comfortable environment for your child to promote moral, spiritual, cultural and physical development. We offer a wide range of balanced educational activities for all children to enable them to become ambitious, enterprising, independent and healthy learners.

We operate an open-door policy and encourage open communication. We ask parents to contact the school to arrange a meeting if they have any concerns, so that we can work together towards a solution.

If you have any further questions or enquiries about any matter, please feel free to contact either of the schools.

Yours sincerely,

Mrs Awel Mai Jones - Acting Headteacher

Gwybodaeth gyffredinol - General Information

Ysgol Ffridd y Llyn
Cefnddwysarn
Y Bala
Gwynedd
LL23 7HE

Cyfeiriad / Address

01678 530 373



Pennaeth@ffriddyllyn.ysgoliongwynedd.cymru



Disgrifiad o'r ysgol:
Ysgolion Gynradd Sirol (Dysgu Sylfaen/Dysgu Hŷn) cyfrwng Gymraeg a cyd-addysgol.

Sesiwn Bore : 9:00 – 12:00
Sesiwn Prynhawn: 1:00 – 3:20

Polisi Derbyn yr ysgol
Mae'r ysgol yn gweithredu yn unol â pholisi derbyn Cyngor Gwynedd, sêf yn llawn amser ym Medi yn dilyn eu penblwydd yn bedair oed.

Ysgol Bro Tryweryn
Frongoch
Y Bala
Gwynedd
LL23 7NT

01678 520 740

Pennaeth@brotryweryn.ysgoliongwynedd.cymru

Description of the school:
County Primary Schools (Foundation Learning/Older Learning) Welsh-medium and co-educational.

Morning Session : 9:00 – 12:00
Afternoon Session: 1:00 – 3:20

School Admision Policy
This school operates in accorence with Cyngor Gwynedd's admission policy, i.e. full time in September following their fourth birthday.

Gwybodaeth gyffredinol - General Information

AWDURDOD ADDYSG GWYNEDD
Pennaeth Ysgolion
Adran Addysg
Swyddfa'r Cyngor
Caernarfon
Gwynedd
LL55 1SH

01286 672225

Pennaeth Addysg: Mr Gwern ap Rhisiart

Swyddog Lles: Ceri Ann Jones
CeriAnnJones@gwynedd.llyw.cymru

Nyrs ysgol: Iola Jones
Iola.Jones@wales.nhs.uk

GWYNEDD EDUCATION AUTHORITY
Head of Schools
Department of Education
County Offices
Caernarfon
Gwynedd
LL55 1SH

01286 672225

Head of Education: Mr Gwern ap Rhisiart

Welfare Officer: Ceri Ann Jones
CeriAnnJones@gwynedd.llyw.cymru

School Nurse: Iola Jones
Iola.Jones@wales.nhs.uk

Staff y Ffederasiwn / Federation Staff

	Ysgol Ffridd y Llyn	Ysgol Bro Tryweryn
Pennaeth / Headteacher	Mrs Awel Mai Jones (mewn gofal / acting)	
Pennaeth Cynorthwyol Assistant Headteacher	Mrs Buddug Williams	Mrs Heledd Lynch
Athro Dysgu Sylfaen Foundation Learning Teacher	Mrs Delyth Williams (0.8) Mrs Nona Williams (0.2)	Mrs Heledd Lynch (0.6) Miss Ceran O'Brian (0.4)
Athro Cyfnod Allweddol 2 Key stage 2 teacher	Mrs Buddug Williams (0.8) Mrs Awel Mai Jones (0.2)	Miss Elain Hughes
Cymorthyddion dosbarth / ADY Classroom / SEN assistants	Miss Susan Jones Miss Sara Fflur Jones Mrs Manon Roberts	Miss Lliwen Williams Miss Lliwen Jones
Cogyddes / Cook	Miss Fran Darbyshire	Mrs Cerys Roberts
Cymhorthydd Gweinyddol / Administrative assistant	Mrs Gwenno Jones	
Goruchwyliwr Clwb Brecwast Breakfast Club Supervisor	Miss Sara Fflur Jones	Miss Lliwen Williams / Miss Lliwen Jones
Gofalwr / Caretaker	Mr Emyr Jones	

Y Corff Llywodraethu / Governing Body

Mae'r corff llywodraethol yn helpu i osod cyfeiriad strategol yr ysgol ac yn gweithio gyda'r ysgol i sicrhau addysg o'r safon uchaf. Fel corff gwirfoddol, maent yn:

- Gweithredu fel *ffrind beirniadol*—yn cefnogi ond hefyd yn herio'r ysgol.
- Cysylltu'r ysgol â rhieni, y gymuned leol a'r awdurdod lleol.

The governing body helps set the school's strategic direction and works with the school to ensure the highest quality of education. As a voluntary body, they:

- Act as a *critical friend*—supporting the school while also challenging it.
- Link the school with parents, the local community, and the local authority.

ENW /NAME	CYNRYCHIOLI / REPRESENTING
Angharad Davies	Cadeirydd /Cymuned - Chair / Community
Buddug Jones	Is-Gadeirydd / Vide-chair – Rhiant / parent FfyLl
Sian Teleri	Rhieni / Parents Ffridd y Llyn
Nia Lynch	Rhieni / ParentsBro Tryweryn
Moi Dafydd	Rhieni / ParentsBro Tryweryn
Heledd Lynch	Staff Dysgu / Teaching Staff Bro Tryweryn
Buddug Williams	Staff Dysgu / Teaching Staff Ffridd y Llyn
Dafydd Roberts	Awdurdod Lleol / Local Authority
Elwyn Edwards	Awdurdod Lleol / Local AuthorityE
Anna Rowlands	Cymuned / Community
Rhys Llwyd Davies	Cymuned / Community
Eifion Davies	Cymuned / Community
Mari Davies	Cylch Meithrin Garn Bach
Rhys Jones	Cymuned / Community
Awel Mai Jones	Pennaeth
Gwenno Jones	Clerc y Llywodraethwyr

Gellir cysylltu â Chadeirydd y llywodraethwyr drwy'r Pennaeth neu'r Clerc.

The Chairperson can be contacted via the Head or the Clerk.

Gwenno.Jones@ffriddyllyn.ysgoliongwynedd.cymru
Neu
Gwenno.Jones@brotryweryn.ysgoliongwynedd.cymru

Diogelu / Safeguarding

Mae'r ysgol a'i holl staff yn cydymffurfio'n llawn gyda gofynion Amddiffyn Plant Cyfredol. Mae pob aelod o staff yn gyfrifol am ddiogelu ac amddiffyn holl blant y Ffederasiwn.

Fel rhan o'r gyfundrefn amddiffyn plant, mae gan yr athrawon a staff ategol ddyletswydd i adnabod arwyddion o gamdriniaeth corfforol, emosiynol, rhywiol neu ariannol neu esgeulustod. Os oes gan unrhyw un unrhyw bryder, mae'n ddyletswydd ar y staff, yn unol a chanllawiau Cadw Dysgwyr yn Ddiogel drafod y mater gyda'r person dynodedig yn yr ysgol.

Person dynodedig diogelu: Mrs Awel Mai Jones

Yn ei habsenoldeb Mrs Heledd Lynch (Bro Tryweryn) a Mrs Buddug Williams (Ffridd y Llyn) yw'r person dynodedig diogelu.

Llywodraethwr dynodedig: Mrs Angharad Davies

Bydd pob aelod o staff yn derbyn hyfforddiant Diogelu a Radicaleiddio ym mis Medi ac mae posteri 'Protocol Diogelu' wedi eu arddangos ar draws yr ysgol.

The school and all its staff fully comply with current Child Protection requirements. Every member of staff is responsible for safeguarding and protecting all children within the Federation.

As part of the child protection system, teachers and support staff have a duty to identify signs of physical, emotional, sexual, or financial abuse, or neglect. If anyone has any concerns, staff are required, in accordance with the *Keeping Learners Safe* guidelines, to discuss the matter with the school's designated person.

Designated Safeguarding Person: Mrs Awel Mai Jones

In her absence, Mrs Heledd Lynch (Bro Tryweryn) and Mrs Buddug Williams (Ffridd y Llyn) are the designated safeguarding persons.

Designated Governor: Mrs Angharad Davies

All staff members receive Safeguarding and Radicalisation training in Semptember and 'Safeguarding Protocol' posters are displayed throughout the school.

Ar ôl oriau ysgol / after schoool hours: 01758 704455 Gwynedd Out of Hours Team: 01286 675502

Y Cwricwmwm

Mae Cwricwlwm ysgol yn cynnwys pob dim mae dysgwyr yn ei brofi yn yr ysgol. Wrth ddylunio cwricwlwm y Ffederasiwn mae anghenion ein dysgwyr yn flaellaw yn ein meddyliau. Rydym yn meddwl yn ofalus wrth ystyried ***Beth*** rydym ni'n addysgu, ***Sut*** rydym yn addysgu a hefyd ***Pam*** ein bod yn ei addysgu.

Ein nod yw cynnig addysg sy'n hyrwyddo datblygiad moesol, diwylliannol, deallusol a chorfforol pob disgybl, gan sicrhau bod y cwricwlwm yn eang, cynhwysol a chytbwys.
Mae'r athrawon yn cynllunio yn unol â'r 6 Maes Dysgu a Phrofiad, gyda'r Sgiliau Trawsgwricwlaidd yn darparu sylfaen gadarn, a'r 4 Diben yn llywio pob agwedd ar y cynllunio. O fewn y cynlluniau, rhoddir pwyslais ar themâu allweddol megis hanes lleol, y gymuned, digwyddiadau cyfredol o fewn Cymru a'r byd ehangach, yn ogystal â phrofiadau ac ymweliadau cyfoethog — gyda llais y dysgwyr yn greiddiol i bob penderfyniad.
Credwn yn gryf mai llais y disgybl yw sail datblygiad yr ysgol. Mae pob plentyn yn cael ei barchu a'i werthfawrogi, ac rydym yn ymrwymo i ddarparu addysg gynhwysfawr a chytbwys sy'n eu galluogi i dyfu'n ddysgwyr aeddfed, cyfrifol a hapus, sy'n cyfrannu'n gadarnhaol at ddiwylliant ac ethos yr ysgol a'r gymuned ehangach.

Yn unol â'r crwricwlwm newydd a gyflwynwyd ym Medi 2022, byddwn yn ysgolion Ffridd y Llyn a Bro Tryweryn yn cefnogi eich plentyn i fod yn:

- ddysgwr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes
- cyfrannwyr mentrus, creadigol, sy'n barod i chwarae rhan lawn mewn bywyd a gwaith.
- Dinesydd egwyddorol, gwybodus, sy'n barod i chwarae rhan yng Nghymru a'r byd, ac
- Unigolion iach, hyduerus, sy'n barod i fyw bywyd cyflawn fel aelod gwerthfawr o gymdeithas.

The Curriculum

The school curriculum includes everything learners experience in school. When designing the Federation's curriculum, the needs of our learners are foremost in our minds. We think carefully when considering ***what*** we teach, ***how*** we teach, and also ***why*** we teach it.

Our aim is to provide an education that nurtures the moral, cultural, intellectual and physical development of every pupil, ensuring that the curriculum is inclusive, broad and balanced.
Teachers plan their work in line with the 6 Areas of Learning and Experience, with the Cross-Curricular Skills providing a strong foundation and the 4 Purposes at the heart of all planning. Within these plans, attention is given to key themes such as local history, the community, current local and global events, experiences and visits — with learner voice placed at the centre of everything.
We firmly believe that pupil voice is essential to the development of the school. Every child is respected and valued, and we provide a comprehensive and balanced education to enable them to grow into mature, responsible and happy learners who contribute positively to the culture and ethos of the school and the wider community.

In line with the new curriculum introduced in September 2022, at Ffridd y Llyn and Bro Tryweryn schools we will support your child to become:

- ❑ An ambitious, capable learner who is ready to learn throughout their life
- ❑ An enterprising, creative contributor who is ready to play a full part in life and work
- ❑ An ethical, informed citizen who is ready to play a part in Wales and the world
- ❑ A healthy, confident individual who is ready to live a fulfilling life as a valued member of society

Y Pedwar Diben

Byddwn yn datblygu ein cwricwlwm yn Ffederasiwn Cysgod y Foel ac yn dewis pa brofiadau, gwybodaeth a sgiliau penodol fydd yn cefnogi ein dysgwyr er mwyn eu galluogi i ddatblygu a gwireddu pedwar diben y cwricwlwm yng Nghymru – y man cychwyn a'r dyhead ar gyfer pob plentyn a pherson ifanc drwy'r wlad. Bydd ein cwricwlwm yn galluogi dysgu ac addysgu o safon uchel. Mae'n cwricwlwm wedi seilio ar ddatblygu sgiliau gydol oes. Darparwn brofiadau creadigol a phwrpasol i' n disgyblion wedi ei seilio ar y pedwar diben sy'n sylfaenol i greu dysgwyr llwyddiannus. Mae ' r cwricwlwm wedi ei deilwra i greu:



dysgwyr uchelgeisiol galluog

- gosod safonau uchel iddyn nhw eu hunain
- mwynhau her a datrys problemau
- datblygu gwybodaeth a sgiliau a'u cymhwyso mewn gwahanol gyd-destunau
- gallu trafod eu hanes yn hyderus
- gallu cyfathrebu yn y Gymraeg a ' r Saesneg a chodi ymwybyddiaeth o ieithoedd eraill
- gallu defnyddio mathemateg a rhif a thechnolegau digidol yn effeithiol



gyfranwyr mentrus, creadigol sy'n:

- meddwl yn greadigol
- cysylltu a chymhwyso eu gwybodaeth a'u sgiliau i greu, i addasu ac i ddatrys problemau
- adnabod cyfleoedd a manteisio arnynt
- hyderus i fentro arwain a chydweithio mewn timau
- mynegi eu syniadau a ' u hemosiynau mewn gwahanol ffyrdd defnyddio eu hegni a ' u sgiliau er budd eraill



ddinasyddion egwyddorol, gwybodus sy'n:

- ffurfio barn a thrafod materion er sail eu gwybodaeth a'u gwerthoedd
- deall ac arfer eu cyfrifoldebau a'u hawliau dynol
- deall ac ystyried effaith eu gweithredoedd
- gwybod am eu diwylliant a'u cymuned
- gwybod am gymdeithas a'r byd persennol ac yn y gorffennol
- parchu anghenion a hawliau pobl eraill fel aelod o gymdeithas amrywiol
- gweld bod ganddynt tôl i'w chwarae i sichau cynaliadwyedd y blaned



yn unigolion iach, hyderus sydd:

- berchen ar iechyd a diogelwch corfforol a meddyliol cryf meithrin chydberthynas yn seiliedig ar barch ac ymddiriedaeth
- deall gwerthoedd personol
- defnyddio sgiliau ac annibyniaeth i ddelio gyda bywyd bob dydd
- gallu wynebu a goresgyn heriau

The Four Purposes

We will develop our curriculum in Ffederasiwn Cysgod y Foel and choose what specific experiences, information and skills will support our learners in order to enable them to develop and realise the four purposes of the curriculum in Wales - the starting point and the aspiration for every child and young person throughout the country. Our curriculum will enable learning and teaching of a high standard. Our curriculum is based on developing lifelong skills. We will provide creative and purposeful experiences for our pupils based on the four purposes which are the foundation to creating successful learners. The curriculum is tailored to create:

			
dysgwyr uchelgeisiol galluog	**gyfranwyr mentrus, creadigol sy'n:**	**ddinasyddion egwyddorol, gwybodus sy'n:**	**yn unigolion iach, hyderus sydd:**
○ set high standards for themselves ○ enjoy challenges and solve problems ○ develop knowledge and skills and use them in different contexts ○ discuss their history confidently ○ communicate in Welsh and English and raise awareness of different languages ○ can use mathematics and numeracy skill and digital technologies effectively	○ can think creatively ○ use and connect their knowledge and skills to create, adapt and solve problems ○ recognise opportunities and take advantage of them ○ confidently venture ○ lead and collaborate in teams ○ discuss their ideas and emotions in different ways ○ use their energy and skills for the benefit of others	○ form opinions and discuss matters based on their knowledge and values ○ understand and exercise their responsibilities and human rights ○ understand and consider the effects of their actions ○ know about their own culture and society ○ know about society and the world, both past and present ○ respect the needs and rights of others as members of a varied society ○ see that they have a role to play in ensuring the planet' s sustainability	○ have physical, emotional and mental strength ○ nurture relationships based on respect and trust ○ understand personal values ○ use skills and independence to deal with everyday life ○ can face and overcome challenges

CYNLLUNIO Yn ogystal â sgiliau llythrennedd, rhifedd a digidol, mae chwe Maes Dysgu a Phrofiad. Bydd popeth mae eich plentyn yn ei ddysgu yn gysylltiedig â' r meysydd hyn. Bydd ein athrawon yn cynllunio profiadau dysgu ar draws y meysydd dysgu a phrofiad sy'n ymgorffori'r sgiliau trawsgwricwlaidd a chyfannol gan alluogi'r dysgwyr i ddatblygu, ymarfer a chymhwyso'r sgiliau yn llawn. Sicrhawn fod lefel yr her yn briodol h.y. bod y sgiliau llythrennedd a rhifedd yn cyfatebu â lefel sgiliau iaith a mathemateg ein dysgwyr.

6 Maes Dysgu a Phrofiad - datganiadau 'Yr Hyn sy'n Bwysig'

Mae pob maes dysgu a phrofiad wedi'w drefnu'n gyfres o ddatganiadau yr hyn sy'n bwysig sy'n blaenoriaethu'r cysyniadau pwysig y mae'n rhaid i ddysgwyr gael profiadau a meithrin dealltwriaeth a sgiliau yn eu cylch.

Ieithoedd, llythrennedd a chyfathrebu	Celfyddydau Mynegiannol	Iechyd a lles	Dyniaethau	Mathemateg a rhifedd	Gwyddoniaeth a thechnoleg
1. Mae ieithoedd yn ein cysylltu â'n gilydd. 2. Mae deall ieithoedd yn allweddol i ddeall y byd o'n hamgylch. 3. Mae mynegi ein hunain drwy ieithoedd yn allweddol i gyfathrebu. 4. Mae llenyddiaeth yn tanio'r dychymyg ac yn ysbrydoli creadigrwydd.	1. Mae archwilio'r celfyddydau mynegiannol yn hanfodol er mwyn dyfnhau sgiliau a gwybodaeth gelfyddydol, ac mae'n galluogi dysgwyr i ddod yn unigolion chwilfrydig a chreadigol. 2. Mae ymateb a myfyrio, fel artist ac fel cynulleidfa, yn rhan hanfodol o ddysgu yn y celfyddydau mynegiannol. 3. Mae creu yn cyfuno sgiliau a gwybodaeth, gan dynnu ar y synhwyrau, ysbrydoliaeth a dychymyg.	1. Mae datblygu iechyd a lles y corff yn arwain at fuddiannau gydol oes. 2. Mae'r ffordd rydym yn prosesu ein profiadau ac yn ymateb iddyn nhw yn effeithio ar ein hiechyd meddwl a'n lles emosiynol. 3. Mae'r ffordd rydym yn gwneud penderfyniadau yn effeithio ar ansawdd ein bywydau ni a bywydau eraill. 4. Mae'r ffordd rydym yn ymwneud â dylanwadau cymdeithasol yn siapio pwy ydyn ni, ac yn effeithio ar ein hiechyd a'n lles. 5. Mae cydberthnasau iach yn hanfodol ar gyfer ein lles.	1. Mae ymholi, archwilio ac ymchwilio yn ysbrydoli chwilfrydedd am y byd, ei orffennol, ei bresennol a'i ddyfodol. 2. Mae digwyddiadau a phrofiadau dynol yn gymhleth a chânt eu hamgyffred, eu dehongli a'u cynrychioli mewn gwahanol ffyrdd. 3. Mae ein byd naturiol yn amrywiol a deinamig, wedi'i ddylanwadu gan brosesau a gweithredoedd dynol. 4. Mae cymdeithasau dynol yn gymhleth ac yn amrywiol, ac maen nhw'n cael eu llywio gan weithredoedd a chredoau pobl. 5. Mae dinasyddion gwybodus, hunanymwybodol yn mynd i'r afael â'r heriau a'r cyfleoedd sy'n wynebu dynoliaeth, ac yn gallu cymryd camau ystyrlon ac egwyddorol.	1. Defnyddir y system rif i gynrychioli a chymharu'r perthnasoedd rhwng rhifau a meintiau. 2. Mae algebra yn defnyddio systemau symbolau i fynegi strwythur perthnasoedd mathemategol. 3. Mae geometreg yn canolbwyntio ar berthnasoedd sy'n ymwneud â siâp, gofod a safle, ac mae mesur yn canolbwyntio ar feintioli ffenomena yn y byd ffisegol. 4. Mae ystadegau yn cynrychioli data, mae tebygolrwydd yn modelu siawns, ac mae'r ddau yn cefnogi casgliadau a phenderfyniadau gwybodus.	1. Mae bod yn chwilfrydig a chwilio am atebion yn hanfodol i ddeall a rhagfynegi ffenomenau. 2. Mae meddylfryd dylunio a pheirianneg yn cynnig ffyrdd technegol a chreadigol i ddiwallu anghenion a dymuniadau cymdeithas. 3. Mae'r byd o'n cwmpas yn llawn pethau byw sy'n dibynnu ar ei gilydd i oroesi. 4. Mae mater, a'r ffordd y mae'n ymddwyn, yn diffinio ein bydysawd ac yn ffurfio ein bywydau. 5. Mae grymoedd ac egni yn gosod sail i ddeall ein bydysawd. 6. Mae cyfrifiaduraeth yn gosod sail i'n byd digidol.

PLANNING As well as literacy, numeracy and digital skills, there are six Areas of Learning and Experiences. Everything your child learns will be connected to these areas. Our teachers will plan learning experiences across the areas of learning that incorporate the cross-curricular and integrated skills by allowing the learners to develop, practise and apply these skills fully. We will ensure that the level of the challenge is suitable, i.e. that the literacy and numeracy skills correspond with the language and mathematics level of our learner

Six Areas of Learning and Experiences.- 'What Matters' declarations

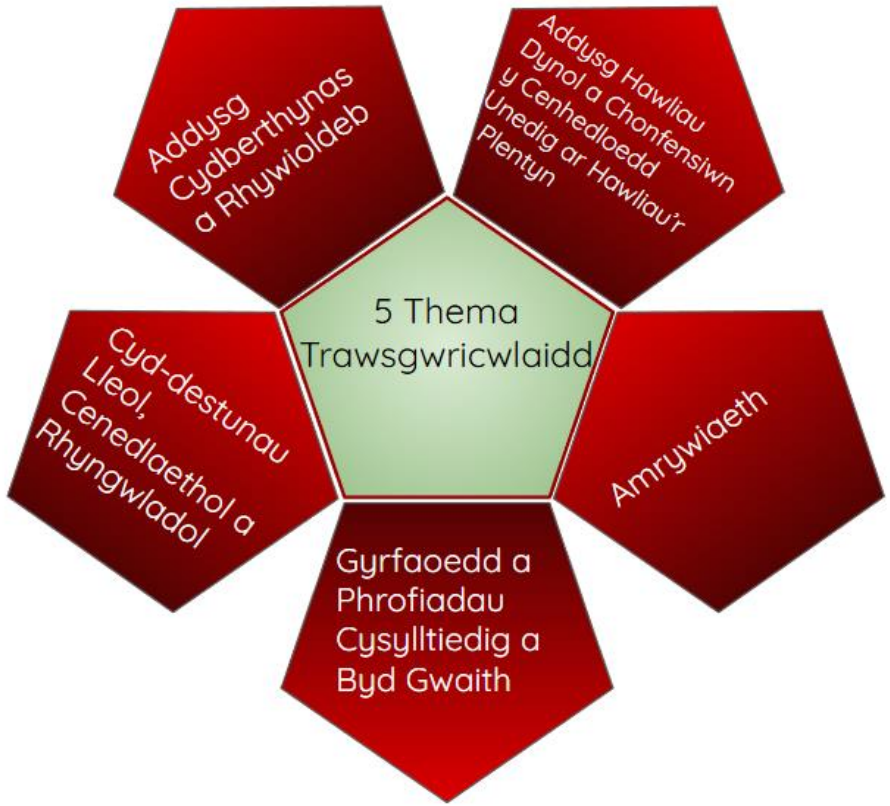
Every learning and experience field is organised as a series of what matters declarations which prioritise the important concepts learners must experience and develop an understanding and skills.

Languages, literacy and communication	Expressive Arts	Health and well-being	Humanities	Mathematics and Numeracy	Science and technology
1. Languages connect us. 2. Understanding languages is key to understanding the world around us. 3. Expressing ourselves through languages is key to communication. 4. Literacy fires imagination and inspires creativity.	1. Exploring the expressive arts is essential to developing artistic skills and knowledge, and it enables the learners to become curious and creative individuals. 2. Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. 3. Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	1. The development of the body's health and well-being leads to lifelong benefits. 2. The way we process our experiences and respond to them has an impact on our mental health and emotional well-being. 3. The way we make decisions affects the quality of our lives and the lives of others. 4. The way we engage with social influences shapes who we are and our health and well-being. 5. Healthy relationships are fundamental to our well-being.	1. Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. 2. Events and human experiences are complex, and are perceived, interpreted and represented in different ways. 3. Our natural world is diverse and dynamic, influenced by processes and human actions. 4. Human societies are complex and diverse, and shaped by human actions and beliefs. 5. Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	1. The number system is used to represent and compare relationships between numbers and quantities. 2. Algebra uses symbol systems to express the structure of mathematical relationships. 3. Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world. 4. Statistics represent data, probability models chance, and both support informed inferences and decisions.	1. Being curious and searching for answers is essential to understanding and predicting phenomena. 2. Design thinking and engineering offer technical and creative ways to meet society's needs and wants. 3. The world around us is full of living things which depend on each other for survival. 4. Matter and the way it behaves defines our universe and shapes our lives. 5. Forces and energy provide a foundation for understanding our universe. 6. Computation is the foundation for our digital world.Computation is the foundation for our digital world.

Themâu trawsgwricwlaidd / Cross-cirucular themes.

MAE'R CWRICWLWM HEFYD YN YMDRIN Â: hawliau dynol amrywiaeth a pharchu gwahaniaethau, profiadau a sgiliau ar gyfer gyrfaoedd a'r gweithle. Dysgu am gyd-destunau lleol, cenedlaethol a rhyngwladol ag addysg cydberthnasoedd a rhywioldeb sy'n briodol o ran datblygiad y plentyn.





THE CURRICULUM ALSO COVERS: human rights, diversity and respecting differences, experiences and skills for careers and the workplace. Learning about local, national and international contexts and developmentally appropriate relationships and sexuality education.

Dyddiadau'r tymor / Term Dates

Gwyliau ysgol / School Holidays	Yn cychwyn / Begin	Yn gorffen / End
Hanner tymor Hydref October half ter	27 / 10 / 25	31 / 10 / 25
Gwyliau Nadolig Christmas holiday	22 / 12 / 25	2 / 01 / 26
Hanner Tymor Gwanwyn Spring half term	16 / 02 /26	20 / 02 / 26
Gwyliau Pasg Easter holidays	30 / 03 / 26	10 / 04 / 26
Calan Mai (gŵyl banc) May Day (banc holiday)	4 / 05 / 26	
Hanner tymor Haf Summer half term	25 / 05 / 26	29 / 05 / 26
Gwyliau Haf Summer holiday	21 / 07 / 26	31 / 08 / 26

Oriau Dysgu'r ysgolion / School hours

Clwb brecwast / Clwb Gofal: 08:00
Plant i gyrraedd yr ysgol: 08:45
Sesiwn bore: 09:00 – 10:30; 10:50 – 12:00
Cinio: 12:00 – 13:00
Sesiwn prynhawn: 13:00 – 14:15; 14:30 – 15:20

Mae'r ysgol yn gyfrifol am y plant o 08:50 – 15:40

Breakfast club / Care club: 08:00
Children to arrive school: 08:45
Morning session: 09:00 – 10:30; 10:50 – 12:00
Lunch: 12:00 – 13:00
Afternoon session: 13:00 – 14:15; 14:30 – 15:20

The school has duty of care for the children 08:45 – 15:40

Gwisg Ysgol / School Uniform

Fe anogir y disgyblion i gyd i wisgo gwisg ysgol. Teimlir bod gwisg ysgol yn arwain at feithrin balchder yn yr ysgol ac ymdeimlad o berthyn iddi.

Credwn mewn ailgylchu ac mae gennym gyflenwad o ddillad ysgol sydd bron yn newydd yn yr ysgol. Croeso i chi eu cael! Os oes gennych ddillad sydd wedi mynd yn rhy fach i'ch plant ac sydd mewn cyflwr da buasem yn falch iawn o' u derbyn er mwyn eu pasio ymlaen.

Gellir archebu gwisg ysgol gan Brodwaith:
Brodwaith - Primary School Clothing
Gofynnwn yn garedig i chi roi enw eich plentyn yn glir ar bob dilledyn.
Yn Cyfnod Sylfaen - darperir bagiau darllen i bob dysgwr yn rhad ac am ddim ar ddechrau'r dosbarth derbyn. Disgwylir i bawb ddod â phâr o esgidiau glaw i'w cadw yn yr ysgol ar gychwyn bob blwyddyn addysgol.
Dillad Addysg Gorfforol - gofynnir i bob rhiant/ warchodwr ddarparu crys-T du neu wyn, siorts a trainers ar gyfer gwersi Addysg Gorfforol, neu ddillad chwaraeon cynnes ar gyfer gwersi tu allan.
Gemwaith –Er mwyn sicrhau iechyd a diogelwch pob disgybl, dim ond clustdlysau bach math "stud" a ganiateir yn yr ysgol.
Ni chaniateir unrhyw fath arall o gemwaith, gan gynnwys modrwyau, breichledi, cadwyni na banglau.

We encourage all pupils to wear school uniform. It is felt that a school uniform leads to a sense of pride in the school and a sense of belonging.

We believe in recycling and have a supply of school clothing that is almost new, at the school. You are welcome to them! If you have items of clothing that are now too small for the children and in good condition, we would be very glad to receive them.

Your child's school uniform can be ordered from Brodwaith:
Brodwaith - Schoolwear
We kindly ask that all clothing are labelled clearly with their names.
Foundation Phase - free reading bags are provided for all pupils as they start reception, and they are expected to a bring a pair of wellies to keep in school at the start of each educational year.
PE Clothing - All parents / guardians are asked to provide T-shirt, shorts and trainers for PE lessons or warm sports clothing for outdoor lessons.
Jewellery - For health and safety reasons, pupils may only wear small stud earrings.
No other jewellery is permitted in school. This includes rings, bracelets, necklaces and bangles.

Ffridd y Llyn

Crys polo glas golau (i gynnwys logo'r ysgol os dymunir)
Light blue polo shirt (with the school logo optional)

Siwmper ysgol bwrgendi (gyda logo'r ysgol os y dymunir)
Burgendy school jumper (school logo is optional)

Trowsus, siorts neu sgert ddu / Black shorts, skirt or trousers (DIM logos)

Esgidiau du / Black shoes.

Bro Tryweryn

Crys polo gwyrddlas / gwyn (i gynnwys logo'r ysgol os dymunir)
White or turquoise polo shirt (with the school logo optional)

Siwmper ysgol wyrddlas (gyda logo'r ysgol os y dymunir)
Turquoise school jumper (school logo is optional)

Trowsus, siorts neu sgert ddu / Black shorts, skirt or trousers (NO logos)

Esgidiau du / Black shoes.

Rydym yn rhoi pwysigrwydd mawr ar edrych yn drwsiadus er mwyn cefnogi hunanddelwedd gadarnhaol ymhlith ein plant.
Gofynnwn yn garedig bod pob disgybl yn dilyn y canllawiau gwisg yn ofalus. Nid ydym yn caniatáu dillad gyda logos amlwg (e.e. shorts chwaraeon Nike, Adidas neu North Face).
Dim ond trowsusau, siorts a sgertiau plaen du ac esgidiau plaen du sy'n dderbyniol.

We place great importance on being smartly dressed in order to support a positive self-image among our children.
We kindly ask that all pupils follow the uniform guidelines carefully. We do not allow clothing with prominent logos (e.g. Nike, Adidas or North Face sports shorts).
Only plain black trousers, shorts and skirts and plain black shoes are acceptable.

Ffridd y Llyn



Bro Tryweryn



Addysg Cydberthynas a Rhywioldeb (ACRh) – Gwybodaeth i Rieni

Yn ein hysgol, mae Addysg Cydberthynas a Rhywioldeb (ACRh) yn rhan bwysig o'r Cwricwlwm i Gymru. Mae'n helpu plant a phobl ifanc i ddysgu sut i adeiladu perthnasoedd iach, aros yn ddiogel a deall eu hunain wrth iddynt dyfu.
Caiff ACRh ei haddysgu mewn ffordd sy'n briodol i oedran ac yn cael ei hintegreiddio ar draws gwahanol feysydd dysgu. Mae hyn yn golygu bod plant yn dysgu am berthnasoedd, hawliau a lles mewn ffordd naturiol ac ystyrlon.

Beth mae ACRh yn ei gynnwys?

Mae'r cwricwlwm ACRh wedi'i rannu'n dri phrif thema:

1. Cydberthnasau a Hunaniaeth

Mae plant yn dysgu am:

- wahanol fathau o berthnasoedd (teulu, ffrindiau, cymuned)
- sut mae perthnasoedd a phrofiadau yn helpu i lunio pwy ydyn nhw
- pwysigrwydd parch, caredigrwydd a hawliau dynol
- deall bod pobl a theuluoedd yn amrywio, a bod pawb yn haeddu parch.

2. Iechyd Rhywiol a Lles *

Mae hyn yn cynnwys:

- sut mae pethau byw yn tyfu ac yn newid
- sut mae corff y person yn datblygu wrth iddynt aeddfedu
- teimladau am eu cyrff a sut i fynegi'r teimladau hynny'n ddiogel
- sut mae perthnasoedd caredig a pharchus yn cefnogi lles.

3. Grymuso, Diogelwch a Parch

Mae plant yn dysgu am:

- eu hawl i ddiogelwch ac amddiffyniad
- adnabod sefyllfaoedd anniogel a gwybod sut i gael help
- ble i ddod o hyd i wybodaeth ddibynadwy a chymorth
- sut i barchu eraill a sefyll dros degwch ac urddas.

Sut caiff ACRh ei haddysgu?

Caiff ACRh ei gyflwyno'n raddol ar draws tair cam datblygiadol eang:

- O 3 oed
- O 7 oed
- O 11 oed

Mae dysgu'n datblygu dros amser fel bod plant yn derbyn gwybodaeth sy'n briodol i'w hoedran a'u cam datblygu.

A yw ACRh yn orfodol?

YDY.

O dan Gwricwlwm i Gymru 2022, mae ACRh yn orfodol i bob dysgwr 3–16 oed.
Nid oes hawl i rieni dynnu eu plentyn o unrhyw ran o'r ddarpariaeth ACRh.
Rydym yn ymrwymo i weithio'n agos gyda rhieni a gofalwyr. Os oes gennych gwestiynau neu os hoffech drafod sut rydym yn addysgu ACRh, mae croeso i chi gysylltu â ni.

**Nodyn pwysig: Caiff hyn ei addysgu'n sensitif ac mewn ffordd sy'n gwbl briodol i oedran.*
Mae plant iau yn dysgu syniadau syml am dyfu a gofal; mae dysgwyr hŷn yn adeiladu ar hyn wrth iddynt aeddfedu.

Relationships and Sexuality Education (RSE) – Information for Parents

At our school, Relationships and Sexuality Education (RSE) is an important part of the Curriculum for Wales. It helps children and young people learn how to build healthy relationships, stay safe, and understand themselves as they grow.

RSE is taught in an age-appropriate way and is integrated across different areas of learning. This means that children learn about relationships, rights, and well-being in a natural and meaningful way.

What does RSE include?

The RSE curriculum is divided into three main themes.

1. Relationships and Identity

Children learn about:

- different types of relationships (family, friends, community)
- how relationships and experiences help shape who they are
- the importance of respect, kindness and human rights
- understanding that people and families vary, and that everyone deserves respect.

2.Sexual Health and Well-being

This includes:

- how living things grow and change
- how a person's body develops as they mature
- feelings about their bodies and how to express those feelings safely
- how kind and respectful relationships support well-being.

3. Empowerment, Safety and Respect

Children learn about:

- their right to safety and protection
- recognising unsafe situations and knowing how to get help
- where to find reliable information and support
- how to respect others and stand up for fairness and dignity

How is RSE taught?

RSE is introduced gradually across three broad developmental stages:

- From age 3
- From age 7
- From age 11

Learning develops over time so that children receive information appropriate to their age and stage of development.

Is RSE compulsory?

YES.

Under the Curriculum for Wales 2022, RSE is compulsory for all learners aged 3–16.

Parents do not have the right to withdraw their child from any part of RSE provision.

We are committed to working closely with parents and carers. If you have any questions, or if you would like to discuss how we teach RSE, you are welcome to contact us.

**Important note:This is taught sensitively and in a way that is fully age-appropriate.*
Younger children learn simple ideas about growing and care; older learners build on this as they mature.

Crefydd, Gwerthoedd a Moeseg Religion, Values and Ethics

Cysylltiad Crefyddol yr Ysgol

Nid yw'r Ffederasiwn yn dal cysylltiad uniongyrchol na ffurfiol ag unrhyw enwad crefyddol. Cyflwynir addysg grefyddol yn unol â maes llafur cydnabyddedig yr Awdurdod Lleol, sydd ar gael i'w archwilio yn yr ysgol.

Addysg Grefyddol (AG)

Mae cwrs Addysg Grefyddol yr ysgol yn seiliedig ar y ffydd Gristnogol, ond mae hefyd yn ystyried ac yn cyfeirio at brif grefyddau'r byd. Mae'r addysgu yn cynnig cyfleoedd i ddisgyblion:

- ddatblygu dealltwriaeth o ddimensiwn crefyddol bywyd,
- archwilio sut mae credoau ac arferion yn cael eu mynegi gan unigolion a chymunedau,
- adlewyrchu ar werthoedd cymdeithasol, moesegol a phersonol,
- meithrin ymwybyddiaeth o gyfrifoldebau tuag at:
    - eu teulu,
    - eu cyfoedion,
    - a chyd-ddyn o wahanol gefndir, lliw, cred a hil.

Cyd-addoli

Cynhelir gwasanaeth dyddiol yn unol â gofynion Deddf Addysg 1986. Gall hyn fod fel:

- gwasanaeth ysgol gyfan, neu
- wasanaeth dosbarth.

Nid oes unrhyw ymgais i drwytho disgyblion mewn credoau penodol. Yn hytrach, mae'r gwasanaethau'n cynnig cyfleoedd i:

- feddwl am werthoedd moesegol a ffordd o fyw foesegol,
- arsylwi ymarfer Cristnogaeth, ac o bryd i'w gilydd, gredoau eraill.

Ymwelwyr rheolaidd fydd yn cyfrannu at ein gwasanaethau cyd-addoli yw:

- Dr Owain Edwards (Coleg y Bala)
- Parch. Carwyn Siddall

O bryd i'w gilydd, bydd dosbarthiadau'n arwain gwasanaethau eu hunain, gan gyfrannu at fywyd cymunedol yr ysgol. Mae'r gwasanaethau hyn yn rhan bwysig o sicrhau bod disgyblion yn teimlo eu bod yn rhan lawn o gymuned yr ysgol.

Religious Affiliation of the School

The Federation does not hold any direct or formal connection with any religious denomination. Religious education is delivered in accordance with the Local Authority's recognised syllabus, which is available to view at the school.

Religious Education (RE)

The school's Religious Education course is based on the Christian faith but also refers to and considers the major world religions. The teaching provides opportunities for pupils to:

- develop an understanding of the religious dimension of life,
- explore how beliefs and practices are expressed by individuals and communities,
- reflect on social, moral and personal values,
- develop awareness of responsibilities towards:
    - their family,
    - their peers,
    - and fellow human beings from different backgrounds, colours, beliefs and races.

Collective Worship

A daily act of collective worship is held in accordance with the requirements of the Education Act 1986. This may take the form of:

- a whole-school assembly, or
- a class-based assembly.

There is no attempt to indoctrinate pupils in any specific beliefs. Instead, assemblies provide opportunities to:

- think about moral values and ways of living,
- observe Christian practice, and occasionally, the practices of other religions.

Regular visitors who contribute to our collective worship include:

- Dr Owain Edwards (Coleg y Bala)
- Reverend Carwyn Siddall

From time to time, classes will lead their own assemblies, contributing to the communal life of the school. These occasions are important in helping pupils feel fully part of the school community.

Cytundeb rhwng y Cartref a'r Ysgol

O safbwynt yr ysgol:

- Bydd y Ffederasiwn yn darparu rhaglen addysgu eang a chytbwys sy'n cwrdd â gofynion:
  - Fframwaith Llythrennedd a Rhifedd,
  - Fframwaith Cymhwysedd Digidol,
  - Cwricwlwm i Gymru 2022.
- Gwneir pob ymdrech i sicrhau bod pob disgybl yn gweithio hyd eithaf ei allu.
- Bydd yr ysgol yn darparu amgylchedd diogel, gofalgar a chynorthwyol i bob disgybl.
- Bydd y Ffederasiwn yn darparu gwaith cartref sy'n briodol i oedran y disgyblion, gan gynnwys:
  - darllen rheolaidd,
  - ymarfer tablau,
  - ymarfer llawysgrifen.
- Bydd yr ysgol yn:
  - darparu gwybodaeth reolaidd i rieni,
  - rhannu cynnydd disgyblion,
  - cysylltu'n brydlon ynghylch unrhyw bryderon.
- Bydd yr ysgol yn rhoi sylw teilwng a chyflym i unrhyw bryder a godir gan rieni/gwarcheidwaid.

O safbwynt rhieni/gwarcheidwaid:

Disgwylir i rieni/gwarcheidwaid:

- Rhoi pob cymorth a chefnogaeth i'w plentyn gyda'i addysg.
- Cefnogi unrhyw weithgareddau a osodir gan yr ysgol, gan gynnwys:
  - gwaith cartref,
  - darllen rheolaidd,
  - dysgu tablau,
  - ymarfer llawysgrifen.
- Mynd i nosweithiau rhieni a chyfarfodydd i drafod datblygiad a chynnydd eu plentyn.
- Sicrhau prydlondeb a bod eu plentyn yn dod i'r ysgol yn barod ar gyfer dysgu.
- Cydymffurfio â Pholisi Ymddygiad yr ysgol ac annog parch, cytgord a chydweithio.
- Annog eu plentyn i feithrin hunan-barch a pharch at eraill.
- Cysylltu â'r ysgol ar unwaith os yw'r plentyn yn absennol, neu os oes unrhyw bryder neu newid a all effeithio ar ei les neu ei ddysgu.

Home–School Agreement

From the school's perspective:

- The Federation will provide a broad and balanced programme of teaching that meets the requirements of:
  - the Literacy and Numeracy Framework,
  - the Digital Competence Framework,
  - and Curriculum for Wales 2022.
- Every effort will be made to ensure that each pupil works to the best of their ability.
- The school will provide a safe, caring and supportive environment for all pupils.
- The Federation will provide homework appropriate to pupils' ages, including:
  - regular reading,
  - times tables practice,
  - handwriting practice.
- The school will:
  - provide regular information to parents/carers,
  - share pupil progress,
  - contact parents/carers promptly regarding any concerns.
- The school will give proper and timely attention to any concern raised by parents/carers.

From the parents'/carers' perspective:

Parents/carers are expected to:

- Give full support to their child with their education.
- Support any activities set by the school, including:
  - homework,
  - regular reading,
  - learning times tables,
  - handwriting practice.
- Attend parents' evenings and meetings arranged to discuss their child's progress and development.
- Ensure good punctuality and that their child arrives ready to learn.
- Comply with the school's Behaviour Policy and support it at home.
- Encourage their child to develop self-respect and respect for others.
- Contact the school immediately if their child is absent, or if there are any concerns or changes that may affect the child's wellbeing or learning.

Iechyd a Diogelwch / Health and Safety

Mae iechyd a diogelwch yn hollbwysig yn Ffederasiwn Cysgod y Foel. Ein blaenoriaeth yw sicrhau bod pob plentyn yn ddiogel ac yn cael ei ofalu amdano tra bydd yn yr ysgol.

Pan fydd plentyn yn sâl

- Cymerwn ofal da o bob plentyn drwy'r dydd.
- Os bydd plentyn yn sâl, byddwn yn cysylltu â rhieni/gwarcheidwaid ar unwaith.
- Cedwir cofnodion o bob damwain.
- Os bydd niwed i'r pen, cysylltir â rhieni ar unwaith bob tro.

Cymorth Cyntaf

- Bydd aelodau o staff sydd wedi cwblhau hyfforddiant Cymorth Cyntaf bob amser ar y safle.

Ymarferion Diogelwch

- Cynhelir ymarfer tân unwaith bob tymor.
- Cynhelir ymarfer cloi mewn argyfwng unwaith y flwyddyn.

Ymwelwyr i'r ysgol

- Rhaid i bob ymwelydd ddod i mewn drwy'r brif fynedfa.
- Rhaid iddynt ac arwyddo mewn yn y dderbynfa.
- Bydd staff yn sicrhau bod ymwelwyr yn cael eu hebrwng i'r lle cywir.
- Disgwylir i ymwelwyr wisgo cerdyn adnabod ac lofnodi allan wrth adael.

Ymweld â'r ysgol

- Mae croeso i rieni/gwarcheidwaid ddod i'r ysgol.
- Gofynnwn i chi ffonio ymlaen llaw fel y gallwn drefnu i chi gwrdd â'r aelod staff priodol.

Moddion (Medications)

- Ar gyfer moddion tymor byr, gall staff roi meddyginiaeth os yw ffurflen wedi'i llofnodi ymlaen llaw gan riant/gwarcheidwad.
- Ar gyfer moddion tymor hir, mae angen cais ysgrifenedig gan feddyg.
- Fel arfer, os yw plentyn angen meddyginiaeth, efallai nad yw'n ddigon iach i ddod i'r ysgol.
- Os yw plentyn wedi bod yn taflu i fyny neu â dolur rhydd, rhaid ei gadw gartref am 48 awr.
- Ni roddir moddion o gwbl heb ffurflen swyddogol neu lythyr gan feddyg.

Health and safety is extremely important in Ffederasiwn Cysgod y Foel. Our priority is to make sure that every child is safe and well cared for while they are in school.

When a child is unwell

- We take good care of every child throughout the school day.
- If a child becomes unwell, we will contact parents/carers immediately.
- We keep records of all accidents.
- If there is any head injury, we always contact parents/carers straight away.

First Aid

- There will always be members of staff on site who are trained in first aid.

Safety Drills

- We hold a fire drill once every term.
- We hold a lockdown (emergency) drill once a year.

Visitors to the school

- All visitors must enter through the main entrance.
- Visitors must sign in at the reception desk.
- Reception staff will ensure visitors are taken to the correct meeting place.
- Visitors must wear a visitor ID badge and sign out when leaving the building.

Visiting the school

- Parents/carers are welcome to visit the school.
- Please phone ahead so that we can arrange a suitable time for you to meet the appropriate member of staff.

Medications

- For short-term medication, staff may give medicine if a signed consent form has been completed by parents/carers.
- For long-term medication, we require a written request from a doctor.
- Usually, if a child needs medication, they may not be well enough to attend school.
- If a child has been vomiting or has diarrhoea, they must stay at home for 48 hours.
- No medication will be given without a completed consent form or a doctor's letter.

Asesu / Assessment

Mae asesu'n rhan naturiol o gwricwlwm yr ysgol ac yn digwydd bob dydd fel rhan o'r profiad dysgu. Mae disgyblion yn gweithio gyda'u hathrawon i ddeall sut maent yn gwneud cynnydd. Mae hyn yn bwysig er mwyn:

- helpu dysgwyr ddeall beth maent wedi'i ddysgu,
- cefnogi cynllunio'r camau nesaf yn eu dysgu,
- nodi unrhyw heriau neu gymorth ychwanegol sydd ei angen,
- dod o hyd i ffyrdd o'u hymestyn neu o'u herio ymhellach,
- galluogi athrawon i fonitro cynnydd y dosbarth cyfan.

Bydd plant yn y Dosbarth Derbyn yn cael eu hasesu yn ôl canllawiau Asesiad ar Fynediad yn ystod eu tymor cyntaf.

Cynhelir Nosweithiau Rhieni ddwy waith y flwyddyn, lle amlinellir cynnydd a thargedau unigol y plentyn, a darperir cyfle i drafod cynnydd a lles eich plentyn.

Yn ogystal, cynhelir Noson Agored yn nhymor y Gwanwyn.

Ar ddiwedd Tymor yr Haf, byddwch yn derbyn adroddiad ysgrifenedig llawn ar ddatblygiad eich plentyn.

Assessment is a natural part of the school curriculum and takes place every day as part of the learning experience. Pupils work with their teachers to understand how they are progressing. This is important in order to:

- help learners understand what they have learned,
- support them in planning their next learning steps,
- identify any challenges or additional support they may need,
- find ways to extend or further challenge them,
- enable teachers to monitor the progress of the whole class.

Children in the Reception Class will be assessed in line with Baseline Assessment guidance during their first term.

Parents' Evenings are held twice a year, where your child's progress and individual targets will be shared, along with an opportunity to discuss their wellbeing and development.

In addition, an Open Evening is held during the Spring Term.

At the end of the Summer Term, you will receive a full written report on your child's development.

Anghenion Dysgu Ychwanegol

Mae **Ffederasiwn Cysgod y Foel** wedi ymrwymo i gefnogi pob disgybl ag Anghenion Dysgu Ychwanegol (ADY). Mae gennym bolisi a threfn glir ar waith, ac mae croeso mawr i rieni a gofalwyr gysylltu â'r ysgol i gael rhagor o wybodaeth neu i weld y polisi.

Mrs Awel Jones yw Cydlynydd ADY Ysgol Ffridd y Llyn, a **Mrs Heledd Lynch** yw Cydlynydd ADY Ysgol Bro Tryweryn.
Credwn fod cefnogi disgyblion ag ADY yn gyfrifoldeb i bob aelod o staff.

Trwy ddilyn **Côd Ymarfer Anghenion Dysgu Ychwanegol Cymru**, ein nod yw sicrhau bod pob plentyn yn gallu cael mynediad at gwricwlwm eang, cytbwys a chefnogol sy'n diwallu eu hanghenion unigol.

Ystyrir bod gan blentyn ADY os oes ganddo neu ganddi anhawster neu anabledd dysgu sydd angen cymorth ychwanegol. Gall y cymorth hwn gynnwys:

- Cefnogaeth unigol neu mewn grwpiau bach o fewn y dosbarth
- **Cynllun Datblygu Unigol (CDU)** lle bo angen mwy o gefnogaeth benodol

Rydym yn gweithio'n agos gyda rhieni a gwasanaethau amrywiol, gan gynnwys Seicoleg Addysg, Iechyd, Gwasanaethau Cymdeithasol a gwasanaethau lles a chymorth arbenigol eraill, i sicrhau'r gefnogaeth orau bosibl i'n disgyblion.

Mae anghenion disgyblion yn cael eu cofnodi a'u hadolygu'n ofalus, gan ddefnyddio asesiadau priodol ac arweiniad yr Awdurdod Addysg.

Am ragor o wybodaeth dilynwch y ddolen: Anghenion dysgu ychwanegol | Is-bwnc | LLYW.CYMRU ADYaCh - Cartref

Aditional Learning Needs

Ffederasiwn Cysgod y Foel is committed to supporting all pupils with Additional Learning Needs (ALN). We have a clear policy and procedures in place, and parents and carers are very welcome to contact the school for further information or to view the policy.

Mrs Awel Jones is the ALN Coordinator at Ysgol Ffridd y Llyn, and **Mrs Heledd Lynch** is the ALN Coordinator at Ysgol Bro Tryweryn.

We believe that supporting pupils with ALN is the responsibility of all members of staff. By following the **Additional Learning Needs Code for Wales**, our aim is to ensure that every child can access a broad, balanced and supportive curriculum that meets their individual needs.
A child is considered to have ALN if they have a learning difficulty or disability that requires additional support. This support may include:

- Individual support or small group work within the classroom
- An **Individual Development Plan (IDP)** where more specific or targeted support is required

We work closely with parents and a range of services, including Educational Psychology, Health Services, Social Services and other specialist wellbeing and support services, to ensure the best possible support for our pupils.

Pupils' needs are carefully recorded and regularly reviewed, using appropriate assessments and guidance from the Local Authority.

For more information follow the links: Additional learning needs | Sub-topic | GOV.WALES ADYaCh - Home

Plant ag Anghenion Corfforol

Mae **Ffederasiwn Cysgod y Foel** wedi ymrwymo i groesawu pob plentyn a sicrhau bod disgyblion ag anghenion corfforol yn teimlo'n ddiogel, yn gynwysedig, ac yn gallu cymryd rhan lawn ym mywyd yr ysgol.
Ein nod yw darparu mynediad teg at:

- Holl weithgareddau'r ysgol
- Y Cwricwlwm Cenedlaethol

Gwneir addasiadau rhesymol lle bo angen i gefnogi disgyblion.
Mae gan yr ysgol **Gynllun Hygyrchedd a Chydraddoldeb i Bobl Anabl**, sy'n cael ei adolygu'n rheolaidd er mwyn sicrhau bod yr ysgol yn parhau i fod yn hygyrch

Cydraddoldeb Anabledd

O dan **Deddf Gwahaniaethu ar sail Anabledd (DDA) 2005**, mae gan yr ysgol ddyletswydd i sicrhau bod pob un sy'n defnyddio'r ysgol yn cael eu trin yn deg ac yn gyfartal, gan gynnwys disgyblion, staff, rhieni/gofalwyr a llywodraethwyr.
Rydym yn:

- Hyrwyddo cynhwysiant a thegwch
- Adolygu ein darpariaeth yn rheolaidd
- Gweithio'n agos gyda rhieni a gwasanaethau cymorth
- Gwella ein harferion yn barhaus er budd pob disgybl

Children with Physical Needs

Ffederasiwn Cysgod y Foel is committed to welcoming every child and ensuring that pupils with physical needs feel safe, included and able to take a full part in school life.
We aim to provide fair access to:

- All school activities
- The National Curriculum

Reasonable adjustments are made where necessary to support pupils. The school has an **Accessibility and Equality Plan for Disabled People**, which is reviewed regularly to ensure the school remains accessible and inclusive.

Disability Equality

Under the **Disability Discrimination Act (DDA) 2005**, the school has a duty to treat all users of the school fairly and equally, including pupils, staff, parents/carers and governors.
We:

- Promote inclusion and fairness
- Regularly review our provision
- Work closely with parents and support services
- Continuously improve our practice for the benefit of all pupils

Presenoldeb a Phrydlondeb / Attendance and Punctuality

Mae'n bwysig bod plant yn dod i'r ysgol **yn rheolaidd ac ar amser**. Mae'r ysgol â dyletswydd gyfreithiol i gadw cofnod o bresenoldeb pob disgybl.
Mae'n rhaid i ni nodi pob absenoldeb fel naill ai:

- **awdurdodedig** (wedi'i ganiatáu gan yr ysgol), neu
- **anawdurdodedig** (heb ganiatâd).

Pan fydd plentyn yn absennol

Gofynnwn i rieni neu ofalwyr gysylltu â'r ysgol **cyn 09:00 y bore** i roi gwybod os na fydd eu plentyn yn dod i'r ysgol.
Os nad yw plentyn yn cyrraedd yr ysgol ac nad ydym wedi derbyn neges, byddwn yn ffonio'r cartref. Gwneir hyn i sicrhau **diogelwch** pob plentyn.

Absenoldeb Awdurdodedig

Dim ond yr ysgol all ganiatáu absenoldeb. Gall hyn gynnwys:

- salwch
- apwyntiadau meddygol, deintyddol neu optegyddol
- amgylchiadau eithriadol neu annisgwyl

Bydd unrhyw absenoldeb arall yn cael ei gofnodi fel **anawdurdodedig**.
Rydym yn annog rhieni i drefnu apwyntiadau (oni bai am argyfwng) **ar ôl ysgol neu yn ystod y gwyliau**, os yw hynny'n bosibl.

Gwyliau yn ystod tymor yr ysgol

Mae modd gwneud cais am hyd at **10 diwrnod ysgol** o wyliau mewn blwyddyn.
Dim ond y pennaeth all ganiatáu hyn, a bydd pob cais yn cael ei ystyried yn unigol. Ni ellir gwarantu y caiff cais ei dderbyn.
Bydd unrhyw absenoldeb heb reswm clir yn cael ei gofnodi fel **anawdurdodedig**.

Monitro presenoldeb

Mae presenoldeb disgyblion yn cael ei fonitro'n rheolaidd. Caiff gwybodaeth ei rhannu â'r **Awdurdod Addysg Lleol** os oes angen.

It is important that children attend school **regularly and on time**. The school has a legal duty to keep a record of every pupil's attendance.
All absences must be recorded as either:

- **authorised** (approved by the school), or
- **unauthorised** (not approved).

When a child is absent

Parents or carers are asked to contact the school **before 9:00am** to inform us if their child will not be attending school.
If a child does not arrive at school and we have not received a message, we will contact the home by telephone. This is done to ensure the **safety** of all children.

Authorised Absence

Only the school can authorise an absence. This may include:

- illness
- medical, dental or optician appointments
- exceptional or unexpected circumstances

Any other absence will be recorded as **unauthorised**.
Parents are encouraged to arrange appointments (unless it is an emergency) **after school or during school holidays**, where possible.

Holidays during the school term

Requests can be made for up to **10 school days** of holiday during the academic year.
Only the headteacher can approve such requests, and each request will be considered individually. Approval cannot be guaranteed.
Any absence without a clear reason will be recorded as **unauthorised**.

Monitoring attendance

Pupil attendance is monitored regularly. Information may be shared with the **Local Authority**, where required.

Polisi Codi Tâl

Mae **Cyngor Gwynedd** yn darparu system talu ar-lein ar gyfer ciniawau ysgol a'r clwb gofal. Mae'r ysgol hefyd yn defnyddio **School Gateway** ar gyfer taliadau megis llaeth, ffrwythau, gwersi nofio, yr Urdd a thripiau ysgol. Ein nod yw lleihau'r angen i blant ddod ag arian parod neu sieciau i'r ysgol.

Codi tâl:

Gellir codi tâl llawn:

- am weithgareddau y tu allan i oriau ysgol nad ydynt yn ofynion statudol y Cwricwlwm Cenedlaethol;
- am gostau bwyd a llety ar gyfer gweithgareddau preswyl, ac eithrio lle mae rhieni'n gymwys i gael cymorth ariannol;
- am ddifrod i adnoddau addysgol o ganlyniad i gamymddygiad disgybl.

Gellir codi tâl rhannol:

- am ddifrod i adeiladau'r ysgol;
- am wersi offerynnol cerdd;
- am gostau teithio i wersi nofio.

Ni chodir tâl am fwyd na llety ar gyfer gweithgareddau sy'n ofynnol at ddibenion y **Cwricwlwm Cenedlaethol**.

Cyfraniadau gwirfoddol

Ar gyfer gweithgareddau dewisol yn ystod oriau ysgol, gellir gofyn am **gyfraniadau gwirfoddol**. Hysbysir rhieni ymlaen llaw, ond cedwir yr hawl i ganslo gweithgaredd os nad oes digon o gyfraniadau. Pan drefnir gweithgaredd gan gorff allanol, gellir codi tâl llawn a chaniatáu hyd at **10 diwrnod** o absenoldeb ymhob blwyddyn ysgol.

Charging Policy

Gwynedd Council provides an online payment system for school meals and the school care club. The school also uses **School Gateway** for payments such as milk, fruit, swimming lessons, Urdd activities and school trips. Our aim is to reduce the need for children to bring cash or cheques to school.

Charges:

Full charges may be made:

- for activities taking place outside school hours that are not statutory requirements of the National Curriculum;
- for food and accommodation costs associated with residential activities, except where parents are entitled to financial support;
- for damage to educational resources resulting from a pupil's misbehaviour.

Partial charges may be made:

- for damage to school buildings;
- for instrumental music lessons;
- for transport costs to swimming lessons.

No charge will be made for food or accommodation for activities required for the purposes of the **National Curriculum**.

Voluntary contributions

For optional activities taking place during school hours, **voluntary contributions** may be requested. Parents will be informed in advance; however, the school reserves the right to cancel an activity if insufficient contributions are received. Where an activity is organised by an external provider, full charges may apply and up to **10 days** of authorised absence may be granted in any school year.

Ein Gwerthoedd a'n Disgwyliadau

Rydym yn ysgol sy'n annog pob plentyn i fod yn **chwilfrydig**, i **fwynhau dysgu** ac i wneud eu gorau bob dydd. Credwn fod gan bob plentyn sgiliau, doniau a rhinweddau unigryw, ac rydym yn cefnogi pob disgybl i **lwyddo** a datblygu'r sgiliau sydd eu hangen i gyfrannu'n gadarnhaol at gymdeithas.

Rydym yn disgwyl i'n dysgwyr:

- ddangos **parch** at eraill, at yr ysgol ac at eiddo
- bod yn **onest** ac yn gyfrifol am eu hymddygiad
- bod yn **ffrind da**, gan ofalu am eraill a chydweithio'n effeithiol
- cymryd balchder yn eu gwaith a dangos **ymdrech a dyfalbarhad**

Fel ysgol, rydym yn gosod **disgwyliadau uchel** ar gyfer ymddygiad, agwedd a dysgu, ac mae staff yn rhoi **enghraifft gadarnhaol** i'r disgyblion bob amser.

Credwn hefyd fod **meithrin cysylltiadau cryf â'r gymuned leol** yn hanfodol, a bod **cydweithio cadarnhaol rhwng y ddau safle** yn gryfder sy'n cefnogi profiadau dysgu cyson a chyfoethog i'r disgyblion. Trwy weithio ar y cyd â rhieni, y gymuned a phartneriaid lleol, anelwn at greu amgylchedd **diogel, hapus a chefnogol** lle gall pob plentyn ffynnu.

Our Values and Expectations

We are a school that encourages every child to be **curious**, to **enjoy learning** and to **do their best every day**. We believe that every child has unique skills, talents and qualities, and we support all pupils to succeed and to develop the skills they need to make a positive contribution to society.

We expect our learners to:

- show **respect** for others, for the school and for property
- be **honest** and take responsibility for their behaviour
- be a **good friend**, showing care for others and working well together
- take pride in their work and show **effort and perseverance**

As a school, we set **high expectations** for behaviour, attitude and learning, and staff consistently provide **positive role models** for pupils.

We also believe that building **strong links with the local community** is essential, and that **positive collaboration between the two school sites** is a strength that supports consistent and enriching learning experiences for our pupils. By working together with parents, the community and local partners, we aim to create a **safe, happy and supportive environment** in which every child can thrive.

Y drefn gwyno

Sut i Wneud Cwyn

Os oes gan riant neu ofalwr bryder neu gŵyn am y cwricwlwm neu unrhyw fater arall yn yr ysgol, rydym yn annog pawb i siarad â'r ysgol yn gyntaf.

Yn aml iawn, gellir datrys problemau'n gyflym drwy sgwrs anffurfiol gyda'r Pennaeth. Dyma'r cam cyntaf arferol cyn gwneud cwyn swyddogol.

I drefnu hyn, cysylltwch â'r ysgol i wneud apwyntiad gyda'r Pennaeth.

Os na ellir datrys y mater yn y ffordd hon, mae gan yr Awdurdod Addysg Lleol weithdrefn swyddogol ar gyfer ymdrin â chwynion. Mae gwybodaeth am y trefniadau hyn ar gael yn y Gymraeg a'r Saesneg, ac mewn ieithoedd eraill os oes angen.

Cwynion Swyddogol

- Os yw'r gŵyn yn ymwneud ag aelod o staff, dylid anfon y gŵyn yn ysgrifenedig at y Pennaeth.
- Os yw'r gŵyn yn ymwneud â'r Pennaeth, dylid ysgrifennu at Gadeirydd y Corff Llywodraethu.
- Os yw'r gŵyn yn ymwneud ag aelod o'r Corff Llywodraethu, dylid ysgrifennu at y Cadeirydd, neu at yr Is-gadeirydd os mai contra'r Cadeirydd yw'r gŵyn.

Mae gan yr ysgol Bolisi Cwynion, a gall rhieni ofyn am ei weld unrhyw bryd.

The complaints procedure

How to Make a Complaint

If a parent or carer has a concern or complaint about the curriculum or any other matter at school, we encourage everyone to contact the school first.

Many issues can be resolved quickly through an informal discussion with the Headteacher. This is the normal first step before making a formal complaint.

To do this, please contact the school to arrange an appointment with the Headteacher.

If the matter cannot be resolved in this way, the Local Authority has a formal procedure for dealing with complaints. Information about this procedure is available in Welsh and English, and in other languages if required.

Formal Complaints

- If the complaint is about a member of staff, it should be made in writing to the Headteacher.
- If the complaint is about the Headteacher, it should be made in writing to the Chair of Governors.
- If the complaint is about a member of the Governing Body, it should be made in writing to the Chair of Governors, or to the Vice-Chair if the complaint is about the Chair.

The school has a Complaints Policy, which parents may ask to see at any time.

Blaenoriaethau Cynllun Gwella
Ffederasiwn Cysgod y Foel
2026/27
School Development Plan Priorities

Blaenoriaeth 1:

- Gwella safonau ysgrifennu drwy ddefnyddio strategaethau llafar “Ein Llais Ni” er mwyn sicrhau cynnydd a chysondeb ar draws y ffederasiwn.
- Improve writing standards by using the “Ein Llais Ni” oral language strategies to ensure progress and consistency across the federation.

Blaenoriaeth 2:

- Codi safonau darllen Saesneg drwy ddarparu ymyraethau, cymorth wedi ei dargedu a phrofiadau darllen ystyrlon sy'n cyfrannu at les a datblygiad personol disgyblion.
- Raise standards in English reading by providing interventions, targeted support, and meaningful reading experiences that contribute to pupils’ wellbeing and personal development.

Blaenoriaeth 3:

- (Dalgylchol) Parhau i ddatblygu egwyddorion Cwricwlwm i Gymru gyda ffocws ar rifedd er mwyn sicrhau dilyniant mewn cynnydd a chysondeb ar draws y ffederasiwn a thrwy’r dalgylch
- (Cluster-wide) Continue to develop the principles of the Curriculum for Wales, with a focus on numeracy, to ensure progression and consistency across the federation and throughout the cluster.